# Medical Terminology Lesson Plan

**Instructor:** Doyle, Gray, Wilson  
**ELA Instructor:** John Flavin  
**Date:**

**Course Title:** Introduction to Health Care Trends  
**Unit Topic:** Medical Language

**Reading Assignment:** Textbook-Introduction to Health Care  
Chap. 4 Pgs. 84-97

### Learning Target:

- After completion of the lesson, students will:
  1. Know the importance of being able to read, write, and communicate using medical terminology.
  2. Identify common roots and combining forms, suffixes, and prefixes.
  3. Break down medical terms into their component parts and interpret the terms correctly.

### Standards: CTE & CCSS

1. **RST.4:** Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific or technical context.
2. **W.6:** Use technology, including the Internet, to produce individual writing products.

### Assessment:

Students will take a quiz over terms and complete a final at the end of the unit.

### Materials:

- Terminology handouts
- Computers/IPad
- Quizlet [http://quizlet.com/](http://quizlet.com/) on line flashcards game
- Written Flashcards-students to create

### Procedure:

**Literacy Strategy used:**

- Picture folding vocabulary-students to pick 12 medical terms from reading. On folded paper they will list term, define and draw a visual.
- Flashcards-students to create or use online/smart phone Quizlet site
- Full class verbal response-using large teacher flashcards students will respond as a group.
Entire Class:
Introduction of Lesson:
This lesson begins the Medical Language unit in, Introduction to Health Care Trends. As a class read page 84, The Case of “Where is the Pain?”

Unit starts with root words and combining forms. Suffixes and prefixes follow.

Individual:
Students will create flash cards or use the quizlet website to assist learning of medical terminology.

Entire Class:
Using powerpoint or large flashcards, show terminology 1 term at a time. Have students “choir” the meaning of the terminology. On the next slide display the correct definition.

Follow-up question: Why is it important to know medical terminology. What do the following terms mean: root, combining forms, suffixes, prefixes? Watch and listen for medical terms used in everyday English or Spanish. 1