



## C-TEC Strategic Plan Adopted 4/26/07

- Vision:** Inspires, educates, and prepares the emerging workforce in Clackamas County
- Mission:** C-TEC promotes a high quality system of Career and Technical Education and career related learning for all students through a coordinated delivery of services in secondary and post-secondary education.
- Values:** C-TEC Values
- Collaboration between consortia members
  - Partnerships with industry and the community
  - Leadership and innovation in providing high quality education, training, and workforce development

### **Objectives:**

1. **Develop and support high quality Career and Technical Education programs that are:**
  - Aligned with academic, technical skill, and safety standards
  - Articulated between secondary-postsecondary levels
  - Lead to industry certification, licensure, or postsecondary degree
  - In high demand, high skill, or high wage industries
2. **Expand the development and use of Career Pathways to inform stakeholders**
3. **Convene resources and partnerships that provide career development and career related learning opportunities for the emerging workforce and education community**
4. **Assure workforce development opportunities for special populations including at-risk students.**

### **Strategies –**

#### Academic, technical skill and safety standards

- Teachers will have benchmark level academic standards embedded into CTE classwork
- Provide CTE teachers with easy access to professional development and support to embed academic instruction into CTE programs
- Facilitate opportunities to integrate CTE and academic standards and curricula
- Implement “Math in CTE” type model of professional development for teachers



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- Increase awareness of and alignment with Oregon Skill Sets or other industry based standards
- Expand regional teacher meetings to include subject area specific professional development around standards
- Evaluate and adopt region wide safety standards and curriculum framework for CTE programs
- Require safety standards as quality criteria for program approval
- Assist CTE programs with establishing Credit for Proficiency models and how to build Credit for Proficiency opportunities into programs
- Provide teachers with out of class time and peer support to meet the requirements of quality CTE programs

### Articulated between secondary-postsecondary levels

- Connect advisory committees into regional advisory committees that are inclusive of secondary and postsecondary programs. Potentially resurrect Regional Drafting Advisory and use as model for other program areas.
- Pursue alternative options for obtaining early college credit, including onsite distance learning options and teacher mentorship.
- Research and pursue alignment of Advanced College Credit program with National Alliance of Concurrent Enrollment Partnerships (NACEP) standards
- Provide increased regional access to high school programs at Clackamas Community College

### Lead to industry certification, licensure, or postsecondary degree

- Provide more opportunities to connect with apprenticeship and other industry based certificate programs
- Advise and provide professional development for Technical Skill Assessment
- Provide teachers and schools with access to up-to-date technology

### High Demand, high skills, or high wage industries

- Obtain and distribute current Labor Market Information on a regular basis

### Career Pathways

- Develop and share best practice visual representation of pathways
- Assist schools in pathway development that meets their specific needs
- Professional development around the use of pathways for all school and key guidance personnel
- Develop pathways in new career areas
- Link career pathways with training efforts in youth services program



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### Career Development and Career Related Learning

- Provide professional development for CTE teachers and other school personnel to improve the ability to provide career development
- Offer Career Development Facilitator training for counselors and teachers
- Expand regional career related learning opportunities for existing programs and develop new ones
- Increase networking and communication efforts to facilitate relationships between businesses and schools
- Establish framework to encourage business involvement in schools
- Facilitate professional development and best practice sharing around internship models and tying internships to proficiency based credit
- Support efforts around establishing regional approach to career related learning experiences

### Special populations

- Collaborate with agencies and youth support organizations to assure access to career and technical education and workforce development for at-risk populations
- Streamline administrative responsibilities to maximize services and resources to youth and programs
- Ensure support is available for youth with multiple barriers to participate in educational and training offerings
- Encourage participation and retention in nontraditional programs
- Research involvement of special needs populations in CTE programs and effectiveness of supports for transitions to post-secondary education or work