# Country Doctor-Rural Medicine

**Instructor:** Doyle, Gray, Wilson, Flavin  
**Date:** TBD

**Course Title:** Introduction to Health Care Trends  
**Unit Topic:** Careers in Health Care

**Video Assignment:** Country Doctor-Rural Medicine

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<th><strong>Learning Target:</strong></th>
<th>After completion of the lesson, students will:</th>
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<td>1. Describe the essential core qualities demonstrated by rural health care workers. (7 Essential Qualities)</td>
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<td>2. Identify characteristics and qualities of a rural patient.</td>
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<td>3. Evaluate the qualities of rural health care and compare and contrast them.</td>
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**Standards: CTE & CCSS**

- R.1 Cite specific evidence to support analysis with precise details and explanation.
- R.2 Determine the central ideas of a complex concept.
- R.4 Develop claims, supplying evidence in order to make an argument.

**Assessment:**

Students will complete the video response sheet. (See attached)

**Materials:**

- Video—“Country Doctor---Rural Medicine”
- Video response sheet.

**Procedure:**

**Literacy Strategy used:**

Students will watch an hour long video about rural medicine.  
Students will complete part (a) of the video response individually.  
Students will *pair-share* part (b) of the video response.
Entire Class:
Introduction and Method of activating prior knowledge –

This lesson begins the Career Unit in Introduction to Health Care Trends. The specific lesson starts with presenting a map of Oregon to the students to understand rural/urban areas. Students are asked to locate certain landmarks to enhance their geographical perspective. The video illustrates the importance of maintaining adequate rural health care and the difficulties of getting and keeping rural health care providers.

Method of setting purpose –

This specific lesson will lead to students learning the 7 Essential Qualities of a Health Care worker and the importance of qualities in successful patient care.

7 Essential Qualities:
Care about others, integrity, dependable, work well with others, be flexible, be willing to learn, strive to be cost conscious.

Individual:
Part (a) of the video response is completed individually during the video.

Group:
Part (b) of the video response is completed with a partner following the video.
Country Doctor Rural Medicine

Video Questions

1a. Name 3 advantages of being a rural doctor.

1b. From the video, provide a specific example for each.

2a. Name 3 disadvantages of being a rural doctor.

2b. From the video, provide a specific example for each.
3a. The video describes characters and qualities of a rural patient. Name 2.

3b. Provide specific examples of how these qualities affect rural patients when receiving rural health care.

4. Name 3 different injuries common in rural areas, not typically seen in cities.
   a. ______________________  b. ______________________  c. ______________________

5a. What is the single biggest problem in rural medicine?

5b. Explain how this affects patient care.

6a. List 3 advantages for patients and doctors when house calls are made?

6b. Write a paragraph (5 or more sentences) that argues why making house calls is an advantage toward improved health care. Use evidence from the movie to support your claim. Be as specific as possible.